

Templefield Lower School **Year 3** Long Term Writing Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Written Outcomes Talk for Writing	Narrative Story - Meeting tale	Non-Fiction - Information text	Narrative Story – Portal Story	Non-Fiction - Instructions	Narrative Story – Rags to Riches	Non-Fiction – Persuasion
Focus Text	Poppy Waldo and the Giant	Tree Giants	Elf Road	How to Trap a Grass Goblin	Charlie and the Chocolate Factory	Planet Zygon
Poetry	Opportunities for poetry are woven through units of work for example in the form of spine poems to support vocabulary development.					
		Poetry Week Spine Poetry Winter / Christmas themed		Poetry Week Class Animals		Poetry Week
NC: Composition (planning, drafting, editing and proof reading)	- Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar - Discuss and record ideas - Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and increasing range of sentence structures - Organise paragraphs around a theme - In narratives, create settings, character and plot - In non-narrative material, use simple organisational devices (for example headings and subheadings) - Assess the effectiveness of their own and others' writing and suggesting improvements - Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences - Proof-read for spelling and punctuation errors - Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear					
NC: Sentence Level	Revisit Year 2 - Expanded Noun Phrases Paragraphs	Paragraphs Fronted adverbials Headings and Sub-Headings Present Perfect form of verbs	Prepositions Verbs and adverbs Fronted adverbials Noun phrases Subordinate conjunctions and clauses	Imperative verbs Subordinate conjunctions and clauses Fronted adverbials Question, exclamation and command sentences	Fronted adverbials Prepositions Compound and complex sentences Clauses - main and subordinate Adverbs	Present Perfect form of verbs Prefixes and suffixes Noun phrases Adverbs Fronted Adverbials

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				Prepositions Adverbs		Prepositions Conjunctions Subordinate clauses
NC: Work Level, inc punctuation	Revisit KS1 - capital letters, full stops, question marks, exclamation marks	Commas for clauses and lists Apostrophes for contractions Question marks Exclamation marks Choose nouns / pronouns for cohesion avoiding repetition.	Commas for lists Apostrophes for possession Form a/an Inverted commas for direct speech	Commas Form a/an Question mark Exclamation mark	Commas for lists Form a/an Inverted commas for direct speech Apostrophes for possession and contraction Question mark Exclamation mark	Apostrophe for possession and contraction Commas Question mark Exclamation mark
NC: Grammar Terminology	Adjective, noun, noun phrase, expanded noun phrase, verb, adverb, preposition, conjunction, subordinate clause	Adverbial, fronted adverbial, conjunction, subordinate clause, main clause, present tense, paragraphs	Conjunction, direct speech, clause, subordinate clause, inverted commas, preposition, paragraphs	Prefixes, suffixes, paragraphs, conjunctions, subordinate clauses, prepositions, verbs, adverbs	Paragraphs, verbs, adverbs, noun phrases, fronted adverbials, prepositions, inverted commas, direct speech, clause, subordinate clause, conjunctions	Review Terminology from the year
NC: Spelling Spelling Shed (Literacy Shed) Spelling Scheme	Discrete spelling lessons 3 times a week following Spelling Shed Spelling Scheme . Application in writing lessons: Formation of nouns using a range of prefixes [for example super-, anti-, auto-] Use of the forms a or an according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box] Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble] Spelling terminology: word family, prefix, consonant, consonant letter, vowel, vowel letter					
NC: Handwriting	Cursive:	Cursive:	Cursive:	Cursive:	Cursive:	Cursive:

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Teach Handwriting Scheme	Bottom exit letters, top exit letters	Numbers and symbols, mixed lowercase letters and mixed letter joins, capital letters	Refining skills, whole words and mixed letter families with varying exits	Refining skills, whole words and mixed letter families with varying exits	Refining skills, whole words, capital letters and mixed letter families with varying exits and joins	Varying exits Develop speed and fluidity skills through dictation
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Talk for Writing Toolkits (Language features and their effect) and Wider Curriculum Writing

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Narrative	Descriptive		Setting		Characterisation	
Non-Fiction		Information text about the Stone Age / Iron Age		Instructions - How to make an Anderson Shelter		Persuasion - Visit Italy
Wider Curriculum Writing (Non-Fiction)	- DT – Information text – Roundhouses (Hot Write) - Science – Information text - Bones and Muscles		- Science – Instructions – How to make a magnetic maze - History – Instructions – How to make an Anderson Shelter (Hot Write)		- DT – Instructions – How to make a pizza - Geography – Information text on different rivers - Geography – Persuasion to visit Italy (Hot Write)	