

Templefield Lower School **Year 2** Long Term Writing Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Written Outcomes Talk for Writing	Fiction Narrative – Finding tale	Instructions	Fiction Narrative – Warning tale	Information text	Fiction Narrative – Wishing Tale	Recount
Focus Text	Augustus and his smile	Hansel and Gretel – How to stay safe in a forest	Kassim and the Greedy Dragon	The Fire Dragon (Tell me a Dragon)	Jack and the Beanstalk	Dairy Entry (Jack and Beanstalk)
Poetry	Opportunities for poetry are woven through units of work for example in the form of spine poems to support vocabulary development.					
		Poetry Week Spine Poetry Winter / Christmas themed		Poetry Week Class Animals		Poetry Week
NC: Composition (planning, drafting, editing and proof reading)	• Write narratives about personal experiences and those of others (real and fictional) -Write about real events -Write poetry - • Write for different purposes • Plan or say out loud what they are going to write about • Write down ideas and/or key words, including new vocabulary • Encapsulate what they want to say, sentence by sentence • Evaluate their writing with the teacher and other pupils • Re-read to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form • Proof-read to check for errors in spelling and grammar and punctuation (for example end of sentences punctuated correctly) • Read aloud what they have written with appropriate intonation to make the meaning clear					
NC: Sentence Level	Statement sentences	Command Sentences	Statement, command, question and exclamation sentences	Statement, command, question and exclamation sentences	Statement, command, question and exclamation sentences	Statement, command, question and exclamation sentences
	Co-ordinating conjunctions	Exclamation sentences				
	Subordinate conjunctions	Expanded noun phrase for description	Expanded noun phrase for description	Expanded noun phrase for description	Expanded noun phrase for description	Expanded noun phrase for description
	Expanded noun phrase for description	Co-ordinating conjunctions	Co-ordinating conjunctions	Co-ordinating conjunctions	Co-ordinating conjunctions	Co-ordinating conjunctions

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	Use simple past and present tense	Use simple past and present tense	Subordinating conjunctions Use simple past and present tense Use the progressive form of verbs in present and past tense.	Subordinating conjunctions Use simple past and present tense	Subordinating conjunctions Use the progressive form of verbs in present and past tense.	Subordinating conjunctions Use the progressive form of verbs in present and past tense.
NC: Work Level, inc punctuation	Review of Year : Capital letters, full stops Introduce commas for lists	Review of Year : Capital letters, full stops, exclamation marks Commas for lists	Use familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks, commas for lists	Use familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks, commas for lists Apostrophes for contracted words	Use familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks, commas for lists Apostrophes for contracted form and possessive (singular)	Use familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks, commas for lists Apostrophes for contracted form and possessive (singular)
NC: Grammar Terminology	Noun, verb, adjective, adverb, present tense, past tense, statement <u>Review</u> full stop, question mark, capital letter, sentence	Command, noun, noun phrase, verb, adverb, adjective, present tense, comma	noun, noun phrase, verb, adverb, adjective, past tense, comma, apostrophe, suffixes, past progressive tense	noun, noun phrase, verb, adjective, past tense, present tense, comma, apostrophe, suffixes	noun, noun phrase, verb, adjective, verb, adverb, past tense, comma, apostrophe, suffixes, past progressive tense	noun, noun phrase, verb, adjective, verb, adverb, past tense, comma, apostrophe, suffixes, past progressive tense
NC: Spelling ELS Spelling Programme	Taught via discreet spelling lessons 3 times a week. See ELS Spelling programme . Application in writing: Formation of nouns using suffixes such as –ness, –er and by compounding [for example, whiteboard, superman] Formation of adjectives using suffixes such as –ful, –less Use of the suffixes –er, –est in adjectives Use of –ly in Standard English to turn adjectives into adverbs Spelling terminology: adverb, adjective, suffix					
NC: Handwriting						

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Teach Handwriting Scheme	Print to cursive – all letter families	Cursive lowercase – all letter families and numbers	Capital Letters	Refine cursive and begin to practice joins – bottom exit and top exit	Refine cursive and begin to practice joins – bottom exit and top exit	Whole words, capital letters, mixed letter families and joins
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Talk for Writing Toolkits (Language features and their effect) and Wider Curriculum Writing

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Narrative	Action Toolkit		Description Toolkit		Characterisation Toolkit	
Non-Fiction		Instruction Toolkit		Information Toolkit		Recount Toolkit
Wider Curriculum Writing (Non-Fiction)		Science – Instructions - How to make a waterproof material PSHE – Instructions - How to stay safe walking to school (Hot Write)		Geography - Information Text about India (Hot Write) DT – Information text about Coleslaw		History - Recount of trip to Warwick Castle (Hot Write) DT – Instructions – How to make a keyring Science – Information Text – How plants grow