

How will we support your child?

If you have any questions or concerns regarding your child or wonder if they might have Special Educational Needs then please speak to your child's class teacher or our SENDCO Mrs Fitch.

After discussion, if it is agreed that your child needs additional support, your child's teacher will create a SEND Support Plan (SSP) for your child. This will detail what next steps we are working on with your child, how we will support them and any interventions that they might attend to help them. Parents will be invited in to discuss the proposed SSP and your child will also be involved in the creation of the SSP.

SSPs are reviewed at least termly and if your child has met their targets they will be set new ones to work towards. Discussions can take place with the SENDCO about best ways to support your child in achieving their targets.

In school, our support can be extensive. We run a wide range of interventions to support children in all four broad areas of SEND. (Learning and Cognition; Communication and Interaction; Physical and/or Sensory; Social, Emotional and Mental Health Needs.)

We have two trained ELSAs on staff and two trained Drawing and Talking therapists who can support children with their Social, Emotional and Mental Health needs.

Sometimes a child might need more expert support. When this is the case, Mrs Fitch can make referrals to a wide range of outreach support within the Central Bedfordshire Council - see Local Offer for further details.

Professionals from outreach support teams can then come into school to support and advise school staff and to meet with parents to discuss their child's needs further.